

Class 3 Long Term Curriculum Map – Year A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Name	WE ARE GREAT BRITAIN		REMARKABLE ROMANS!		ROCKING ALL OVER THE WORLD!	
Class readers	<i>The Butterfly Lion</i> by Michael Morpurgo <i>Stig of the Dump</i> by Clive King <i>I Don't Like Poetry</i> <i>Winter Morning</i> <i>The Day We Met the Queen</i> by Onjali Q. Raúf <i>The Hodgeheg</i> by Dick King-Smith		<i>The Twits</i> by Roald Dahl <i>A Midsummer Night's Dream</i> by William Shakespeare <i>Julius Caesar</i> <i>The Three Little Pigs</i> <i>Phantom Tollbooth</i> by Norton Juster NF: <i>Ancient Romans</i> by Joshua George		<i>The Iron Man</i> by Ted Hughes <i>Krindlekrax</i> by Philip Ridley <i>Volcano</i> <i>Leon and the Place Between</i> by Angela McAllister NF: <i>A World of Cities</i> by Lily Murray NF: <i>Music Legends</i> by Herve Guilleminot	
English (Sentence stacking)	<i>The True Story of the Three Little Pigs</i> by Jon – Twisted traditional tale. NF – Persuasive letter to a famous author.	<i>Autumn is Here</i> – Poetry NF – ‘Should we feed animals at National Parks?’ balanced argument.	<i>Charlie and the Chocolate Factory</i> – Adventure story. <i>Star in the Jar</i> – Friendship story.	NF – ‘The Journal of Iliona’ Roman slave diary entry.	NF – <i>The Street Beneath My Feet</i> – Explanation text. NF – <i>Earthquakes!</i> Non-chronological report.	<i>Stone Age Boy</i> – Flashback story.
Cross Curricular writing	Geog: Non-chronological report on London. RE: Haiku poems about festivals.		Sci: Persuasive text on the importance of good nutrition		Sci: Information text on rocks.	
Maths	Number: Place value Number: Addition and Subtraction	Number: Addition and Subtraction Number: Multiplication and Division	Number: Multiplication and Division Measurement: Length, Perimeter and Area	Fraction Y3 – Measurement: Mass and Capacity Y4 – Number: Decimals	Number: Decimals (including money) Measurement: Time	Statistics Geometry: Properties of Shape (including Y4 Position and Direction)
Science	Living things	Animals including humans (Food chains)	Animals: humans (nutrition)	Light	Forces & magnets	Rocks
Working Scientifically (Procedural Knowledge) is taught throughout each unit						
History			The Roman Empire and its impact on Britain (Invaders)	The Roman Empire and its impact on Britain (Settlers)		Changes in Britain from the Stone Age to the Iron Age
Working Historically (Procedural Knowledge) is taught throughout each unit						
Geography	UK study countries and regions/cities	Region in the UK study: London			Volcanoes and earthquakes	
Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units						
RE	<u>Thematic:</u> ‘What are the deeper meanings of festivals?’	<u>Incarnation:</u> ‘What is the Trinity?’	<u>Hinduism:</u> ‘What does it mean to be a Hindu in Britain today?’	<u>Salvation:</u> ‘Why do Christians call the day Jesus died Good Friday?’	<u>Kingdom of God:</u> ‘When Jesus left, what was the impact of Pentecost?’	<u>Hinduism:</u> ‘What does it mean to be a Hindu in Britain today?’
Art	Autumn Art – sketching, painting, drawing	British Art		Painting and mixed media: Light & dark		Prehistoric art – sketching, painting, drawing. Mud art!
DT			Making 3D Roman clay pots		Invent a toy/game that uses magnets	
Music	<i>Charanga</i> – Mamma Mia!	<i>Charanga</i> – Glockenspiel Stage 2	<i>Charanga</i> – Stop!	<i>Charanga</i> – Lean On Me	<i>Charanga</i> – Blackbird	<i>Charanga</i> – Reflect, Rewind and Replay
PE	REALPE – Y3 Personal Skills REALGymnastics	REALPE – Y3 Social Skills REALDance	REALPE – Y3 Cognitive Skills Swimming	REALPE – Y3 Creative Skills Swimming	REALPE – Y3 Applying Physical Skills Basketball	REALPE – Y3 Health and Fitness Cricket and Rounders
Computing	Unit 3.2 – Online Safety Unit 3.1 – Coding	Unit 3.1 – Coding Unit 3.3 – Spreadsheets	Unit 3.4 – Touch typing Unit 3.5 – Emails	Unit 3.5 – Emails Unit 3.6 – Branching databases	Unit 3.7 – Simulations Unit 3.8 – Graphing	Unit 3.9 – Presenting
MfL	Greetings	Adjectives of colour, shape and size	Playground games – numbers and age	In a French classroom	French transport	A circle of life in French.
PSHE	<i>Jigsaw</i> – Y4 Being Me in My World	<i>Jigsaw</i> – Y4 Celebrating Difference	<i>Jigsaw</i> – Y4 Dreams & Goals	<i>Jigsaw</i> – Y4 Healthy Me	<i>Jigsaw</i> – Y4 Relationships	<i>Jigsaw</i> – Y4 Changing Me