

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Name	Air force		Lighting up the World		Marvellous Medicine	
Class Readers	Rooftoppers- Kathryn Rundell			Letters from the Lighthouse	Pig Heart Boy by Malorie Blackman	
English (Sentence Stacking)	Hansel and Gretel by Neil Gaiman Traditional tale The Fantastic Flying Books of Mr Morris Lessmore by Moonbot Studios Fantasy	Thinker's Rap Poetry Letter to Mr Scrooge Letter	Greta Persuasive speech David Attenborough (Biography) - optional	The Firework Maker's Daughter by Philip Pullman Adventure story	The Journey by Francesca Sanna Rose Blanche by Christophe Gallaz and Roberto Innocenti Narrative War story	Letters from the lighthouse by Emma Carroll Recount
Cross Curricular writing	Hist: Information text about Sywell Aerodrome.	RE: Messiah 'wanted' posters RE: Reports from characters present at birth of Jesus.		Sci: Instruction text for an electrical circuit.	Non- Chronological report on the circulatory system	RE: Diary entries from a Muslim.
Maths	Number: Place Value Four operations	Number: Four operations Fractions	Year 5 Number : Fractions Year 6 Number : Ratio Number : Decimals and Percentages	Year 5 Number : Decimals Year 6 Number : Algebra Measurement: Converting Units Measurement: Perimeter, Area and Volume. Statistics	Geometry: Properties of Shapes Geometry: Position and direction (Year 6 SATs)	Investigations and Consolidation.
Science	Animals: humans (life cycle and growth & change)	Forces	Light	Electricity	Animals: humans Circulatory system	Review
Working Scientifically (Procedural Knowledge) is taught throughout each unit						
History	Local history study (e.g. Northamptonshire's shoe industry) Aerodrome				A study of an aspect in British History that extends chronological knowledge beyond 1066: Advances of Medicine / Crime and Punishment	
Working Historically (Procedural Knowledge) is taught throughout each unit						
Geography			North & South America	European country: Barcelona		
Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units						
RE	2.11 Thematic: 'Why do some people believe in God and some people not?' [6-8 hours]	2b.4 Incarnation: 'Was Jesus the Messiah?' [8 hours]	2.9 Islam: 'What does it mean for Muslims to follow God?' [6 hours]	2b. 6 and 7 Salvation: 'What did Jesus do to save human beings? What difference does the resurrection make for Christians?' [6-8 hours]	2b. 8 Kingdom of God: 'What kind of king is Jesus?' [8 hours]	2.9 Islam: 'What does it mean for Muslims to follow God?' [6 hours – continue from Spring 1]
Art		Silhouette paintings of WWII images		Artist study – Gaudi (Barcelona)	Caneletto (Italian) (Venice, The Grand Canal) Banksy (different perspectives on life)	
DT	Textiles: Combining Different Fabrics Shoes			Electrical Systems: Monitoring and Control Vehicle Alarm {linked to Science}		Cams Cam driven vehicle
Music						
PE	REAL PE – Personal Skills Dodgeball	REAL PE - Social Skills Tag-rugby	REAL PE – Cognitive Skills Netball	REAL PE – Creative Skills Hockey	REAL PE - Applying Physical Skills Cricket	REAL PE - Health & Fitness Tennis

Computing	Purple Mash- e-safety, coding,		Data bases,		3D modelling , Word processing	
Languages	Greetings	Days of the week Months, Numbers	Colours , body parts, describing features etc,	animals	food	weather
PSHE	Heart smart					