

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic Name</b>	The Great Fire of London	The Great Fire of London	All around me	All Around me	Inside Out	Inside Out
<b>Class Readers</b>	The Tiger Who Came to Tea by Judith Kerr Elmer by David McKee Remembrance The Great Fire The Many Adventures of Winnie the Pooh by A. A. Milne Toys Go Out by Emily Jenkins	The Tiger Who Came to Tea by Judith Kerr Elmer by David McKee Remembrance The Great Fire The Many Adventures of Winnie the Pooh by A. A. Milne Toys Go Out by Emily Jenkins	<i>Beegu</i> by Alexis Deacon <i>Where the Wild Things Are</i> by Maurice Sendak <i>Cobbler Cobber</i> <i>Ten Green Bottles</i> <i>Stuck!</i> by Oliver Jeffers <i>Mr Cleghorn's Seal</i> by Judith Kerr <i>Tadpole's Promise</i> by Jeanne Willis	<i>Beegu</i> by Alexis Deacon <i>Where the Wild Things Are</i> by Maurice Sendak <i>Cobbler Cobber</i> <i>Ten Green Bottles</i> <i>Stuck!</i> by Oliver Jeffers <i>Mr Cleghorn's Seal</i> by Judith Kerr <i>Tadpole's Promise</i> by Jeanne Willis	<i>The Lighthouse Keeper's Lunch</i> by David Armitage <i>Charlie Cook's Favourite Book</i> by Julia Donaldson <i>Revolting Rhymes</i> <i>How to Wash a Woolly Mammoth</i> by Michelle Robinson <i>No Matter What</i> by Debi Gliori	<i>The Lighthouse Keeper's Lunch</i> by David Armitage <i>Charlie Cook's Favourite Book</i> by Julia Donaldson <i>Revolting Rhymes</i> <i>How to Wash a Woolly Mammoth</i> by Michelle Robinson <i>No Matter What</i> by Debi Gliori
<b>English (Sentence Stacking)</b>	<b>The last on Market Street by Matt De Le Pena</b> <b>The Great Fire of London</b>	<b>Toys from the Past</b>	<b>The Marvellous Fluffy Squishy Itty-Bitty by Beatrice Alemagna</b>	The Day the Crayons Quit by Oliver Jeffers  Our trip to the woods	George and the Dragon by Christopher Wormell  Little Red Riding Hood by Lucy Rowland	Bold Women in Black History- Mary Seacole by Vashti Harrison
<b>Cross Curricular writing</b>	Sci: Advert for a newly invented toy.	Sci: Advert for a newly invented toy.	RE: Writing a letter to a Muslim	RE: Writing a letter to a Muslim	Hist: Mary Anning Biography	Hist: Mary Anning Biography
<b>Maths</b>	Place Value (year 1 and 2) Addition and Subtraction (year 1 and 2)	Addition and Subtraction (year 1 and 2) Place Value and Multiplication (year 1 and 2)	Division (Year 1 and 2) Place Value (Year 1) Statistics (Year 2)	Measurement: Length and Height (year 1 and 2) Geometry: Year 1- Shape Year 2- properties of Shape Fractions (Year 1 and 2)	Geometry: position and direction (year 1 and 2) Measurement: Time (year 1 and 2)	Problems solving and efficient methods Measurement: Year 1- weight and volume Year 2- Mass, capacity and temperature
<b>Science</b>	Everyday materials: naming	Plant: Bulbs & temperature on growth	Seasonal changes: Plants/ flowers	Animals	Humans: Body parts	Plants: Changes over time
Working Scientifically (Procedural Knowledge) is taught throughout each unit						
<b>History</b>	Events beyond living Memory: Great Fire of London	Changes within living memory			Significant people: Florence Nightingale	Significant people: Mary Anning
Working Historically (Procedural Knowledge) is taught throughout each unit						
<b>Geography</b>			Local study: School	Local Study: Small UK area (Northampton)		
Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units						
<b>RE</b>	1.8 Thematic: 'Who am I? What does it mean to belong?' [6 hours]	1.3 Incarnation; 'Why does Christmas matter for Christians?' [8 hours]	1.6 Islam: 'Who is a Muslim and how do they live?' [6 hours]	1.5 Salvation: 'Why does Easter matter to Christians?'	Bible stories about the Kingdom of God: 'What do Bible stories mean?'	1.6 Islam: 'Who is a Muslim and how do they live?' [6 hours-continue from Spring 1]
<b>Art</b>		Drawing and Painting enclosed spaces		Drawing and collage/ painting (Pop art)		Drawing and 3D sculpture (Natural resources and clay art on trees)
<b>DT</b>	Sliders and Levers		Textiles: templates and Joining techniques		Food: Preparing vegetables	
<b>Music</b>						
<b>PE</b>	Real PE- Personal Skills (Year 1) Dodgeball Skills	Real PE- Social Skills (Year 1) Tag-rugby Skills	Real PE- Cognitive Skills (Year 2) New Age Kurling/ Goalball	Real PE- Creative Skills (Year 1) Multi-Skills	Real PE- Applying Physical Skills (Year 1) Tennis Skills	Real PE- Health & Fitness (Year 1) Athletics: Long jump, Sprint races, Relay races
<b>Computing</b>	Unit 1.1-Online safety & Exploring Purple Mash.  Unit 2.5- Effective searching	Unit 1.4- Lego Builders  Unit 1.9- Technology outside school	Unit 1.2- Grouping and Sorting  Unit- 2.6- Creating Pictures	Unit 1.8- Spreadsheets  Unit 1.7- Coding	Unit 1.7- Coding  Unit 2.1- Coding	
<b>PSHE</b>						