

Thursday 19<sup>th</sup> March 2020

Re: Home Learning

Dear Parents,

Following the announcement that schools will be closing to most pupils at the end of the day on Friday 20<sup>th</sup> March, we have been planning for a number of different eventualities and would like to outline these to you. We cannot foresee the exact details of the length of school closures and have therefore developed a phased approach to Home Learning should it be required.

Please note that where possible, children will be provided with additional reading material to take home from school with them. Please ensure that all books are returned to school on reopening.

#### Scenario 1 – School closure prior to the Easter Holidays only

In Scenario 1, children will be provided with additional reading material, along with the list of useful websites. Children should be encouraged to complete daily reading and mathematical activities.

In addition to this, a whole school learning project has been developed by staff. The “Alien Adventure” outlines expectations for each class, but also allows for collaboration with siblings from different classes, as well as some freedoms to develop the project as individuals. We hope that this will help families balancing children of different ages, along with other responsibilities. We look forward to seeing this upon re-opening.

#### Scenario 2 – School closure beyond the Easter Holidays

Should there be an extended school closure, Google Classroom will be utilised in order to support learning at home. This requires pupils to log in to the Google Classroom from a home device in order view tasks and work specified by the Class Teacher. Each pupil has an individual login and password which will be sent home, along with a guide to parents for using the system. This will facilitate more personalised learning and will enable feedback to learning from teachers.

In Scenario 2 there will be greater expectations in terms of how much time children will spend on learning tasks each day, but this will reflect the age of the children and the degree to which they can be expected to work independently of an adult. These expectations are as follows;

Reception – 60 minutes per day (20 minutes reading/maths/writing)

Year 1 – 80 minutes (20 minutes reading/writing/maths/topic)

Year 2 – 80 minutes (20 minutes reading/writing/maths/topic)

Year 3 – 120 minutes (30 minutes reading/writing/maths/topic)

Year 4 – 120 minutes (30 minutes reading/writing/maths/topic)

Year 5 – 240 minutes (1 hr reading/writing/maths/topic)

Year 6 – 240 minutes (1 hr reading/writing/maths/topic)

This is uncharted territory for us as a school staff and we hope that our planning means that we are successfully able to provide and deliver a suitable and engaging Home Learning experience. If you have any questions or queries, teachers may be contacted via Class Dojo within school hours and during term time. They will endeavour to reply to your queries in a timely manner. If you are not currently signed up to Class Dojo, then we would urge you to do so. Please see your class teacher if you need any help or support with this.

Google Classroom login details for individual pupils, along with a parent guide on how the school’s Google system works are being shared via Parentmail and Class Dojo. To check the system is working, could all

parents please help their child to log in from home this evening and send an image of their name on a piece of paper, or a document into which their name has been typed by way of confirmation?

Thank you for your continued support and understanding.

Yours sincerely,

Miss Jenkins, Mr Wilson, Miss Doy, Miss Longland, Mrs De Meo, Mrs Shortland