

# Alien Adventure

We would like you all to participate in a whole school project. Our aim is to gather your ideas for what an Alien World would look like. We have outlined some ideas for each class below, but are happy for you to take the project in whichever direction you would like. Siblings are welcome to work collaboratively, but must meet the individual class expectations as follows:

## **Class 1:**

Complete the Alien Planet Design Sheet. What would your alien planet look like? Who would be living there? You can use the template to share your designs, but feel free to get arty and crafty by making a 3D model of either your planet or alien. Can you label some of the features of your alien? Does your alien have a name? Can you describe your alien to an adult?

Mrs De Meo and Mrs Shortland

## **Class 2:**

Your mission is to design your own alien planet on the Alien Planet Design Sheet. What is it called? What will it look like? What/who will live there? What are some of the things you can see or do there? You then need to write a description of an alien that might live on this planet. You need to describe the different parts of its body, describe the sounds it makes and the different things it can do. If you would like to draw a picture of your alien to go with your description then you are welcome to.

Miss Longland

## **Class 3:**

You need to design an alien planet using the Design Sheet. Use the Things to Consider sheet to help you design your planet. Write a Non-Chronological report about your planet. Remember the work we did on Non-Chronological reports (See checklist)

Miss Doy

## **Class 4:**

You are free to choose how to do this - I won't be too specific as this limits your own individual creativity. However, I would like an extended piece of writing about differences between an alien world and our own planet (You can make it up so please don't say you have no idea!). Remember to include the following in your writing: interesting vocabulary, openers, conjunctions, passive verbs, modal verbs, joined up handwriting and the full range of punctuation (semi-colons, colons, commas, dashes, parenthesis, adverbs...). We can then create an amazing display in class.

Mr Wilson

All pupils are expected to participate. On our return to school we would like you to bring in your project contributions and we will create a display of all your fantastic work.

Let your imagination run wild! We can't wait to see the results!