

Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Project Title	Rotten Romans		Northampton Sole		Amazing Architecture	
Science	Classifying Living Things	Animals incl human skeletons and nutrition	Animals including humans Digestive systems and teeth		Sources of light, shadows and reflections	Sound as vibrations
Geography	Roman Empire climate, key physical and human features of Italy and comparison with Towcester/Piddington (field study to observe measure and record) Trade links		Study region of UK not a local study	Ordnance Survey maps of local area Symbols and keys Points of the compass		
History	Roman Empire & Impact on Britain Julius Caesar’s attempted invasion Roman Empire and successful invasion British resistance e.g. Boudicca Romanisation of Britain		Study of the Northamptonshire Shoe Industry over time.		Study of Architects – Antonio Gaudi, Christopher Wren, Zaha Hadid, Frank Gehry, Hundertwasser	
Art	Mosaics/ Roman Shields		Drawing the human form and sculpture of Giacometti		Working in clay to take inspiration from nature	
DT	Roman Architecture and influence on Britain		Design and make own slippers		Design and create your own space	
Computing	Y3 Block 1 Space Sisters	Year 3 Block 2 Maze Explorers	Year 3 Block 3 Human Crane	Year 3 Block 4 Coding Kingdoms	Year 3 Info Tech 1 Sculpture Designers	Year 3 Info Tech 2 Digital Artists
PE	Real PE Gymnastics	Real PE Gymnastics	Real PE Athletics	Real PE Dance	Real PE Swimming	Real PE Swimming
Music	Mamma Mia	Glockenspiel	Stop	Lean On Me	Blackbird	Reflect, Rewind and Replay
Literacy	Fables Instructions Creating Images Stories from familiar setting Information Texts Poetic Form		Myths and Legends Fairy stories and Myths Recounts Non-Chronological Reports List poems and Kennings Performance Poetry		Stories with humour Chronological reports Stories from other cultures Persuasive writing Nonsense poems Poetry by heart	
PSHE	What are the rules that keep us safe? (Y3) Importance of school rules for health and safety; hygiene routines; difference between appropriate and inappropriate touch; how to respond; keeping safe in local environment; how to get help in an emergency; people who help them stay safe	What can we do about bullying? (Y3) Recognising bullying; how to respond and ask for help; people who help them stay healthy and safe	How can we eat well? (Y3) What makes a balanced lifestyle; balanced diet; making choices; what influences choices	How can we describe feelings? (Y3) Wider range of feelings; conflicting feelings experiences at the same time; describing feelings; feelings associated with change; recognising wider range of feelings in others; responding to other’s feelings	What are we responsible for?(Y3) Responsibilities; rights and duties at home; in school and the local environment; how actions affect self and others	What jobs would we like? What is meant by stereotypes; what it means to be enterprising; working collaboratively to the shared goals; recognise achievements and set targets

RE	Christianity Why is Jesus an inspirational Leader for some people?	The Church Year Easter – New Life or Sacrifice? Christianity in Action	Values: What is important to Christian and Humanists
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Project Title	Yabba-dabba do! Welcome to the Stone Age		Roaming In The Rainforest		So you Sphinx you know the Egyptians	
Science	Classification of rock types and fossilisation	Changes of state and water cycle	Plants including lifecycle and requirements for life Seed dispersal Food chains		Electricity simple circuits and conductors	Forces including magnetism
Geography	Volcanoes and Earthquakes Settlements		Locating the rainforests on maps Focus on key physical and human features Latitude/Longitude/Equator Climate, rivers, mountains. BIOMES		Where is Egypt – Maps The Nile and its importance Latitude/Longitude/Equator	
History	Hunter/gatherers and early farmers Bronze age religion, technology and travel Iron age hill forts				Broader History study of the Egyptians covering Pharaohs, religion, buildings	
Art	Cave Paintings		Sketching and Painting Plants Still Life		Egyptian deaths masks	
DT	Shelters		Rainforest Dioramas		Design an electrical system to guard a tomb	
ICT	Year 4 Block 1 Lighting the path	Year 4 Block 2 Hardware Investigators	Year 4 Block 3 Musicians	Year 4 Block 4 Quiz Masters	Year 4 Info Tech 1 Surreal Photography	Year 4 Info Tech 2 Cyber Cops
PE	Real PE Gymnastics	Real PE Gymnastics	Real PE Games	Real PE Games	Real PE Swimming	Real PE Swimming
Music	Let Your Spirit Fly	Glockenspiel	The Dragon Song	Three Little Birds – Bob Marley	Bringing Us Together	Reflect, Rewind and Replay
English	Stories by the same author Stories from other cultures Instructions and Explanations Letters Creating Images Performance Poetry		Myths and Legends Stories about imaginary worlds Recounts Non-chronological reports Traditional Poetry		Adventure Stories Plays and Dialogues Persuasive writing Humorous poetry Shape Poetry	
PSHE	What is diversity? (Y4) Difference and diversity of people living in the UK; values and customs of people around the world; stereotypes	How can we be a good friend? (Y4) Recognise wider range of feelings in others; responding to feelings; strategies to resolve disputes; negotiation and compromise; resolving differences; feedback	How do we grow and change? (Y4) Changes that happen at puberty; keeping good hygiene; describing intensity of feelings to others; managing complex emotions; different types of relationships; what makes a healthy relationship (friendship); maintaining positive relationships; who is responsible for their health and wellbeing; to ask for advice (H)		How can we keep safe in our local area. (Y4) Managing risk in familiar situations and the local environment; feeling negative pressure and managing this; recognising and managing dares; actions affect themselves and others; people who help them stay healthy and safe	
RE	The Church Year Christmas – A festival of light or love?		Salvation (Understanding Christianity)		Islam – The 5 Pillars (what difference does it make?)	