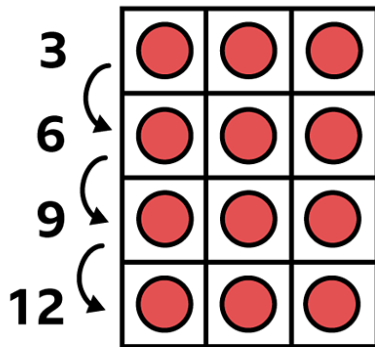


By the end of this term, children should know the following facts. The aim is for them to be able to recall these facts instantly.

To be able to count in 3's up to 36.



Example Key Vocabulary and Questions

Can you make piles of pasta in **groups of 3**? Can you say how many there are without counting each group separately?

e.g. 3, 6, 9, 12

What's the **next number** when counting in 3s after 12?

What's the number **after** 21 when counting in 3s?

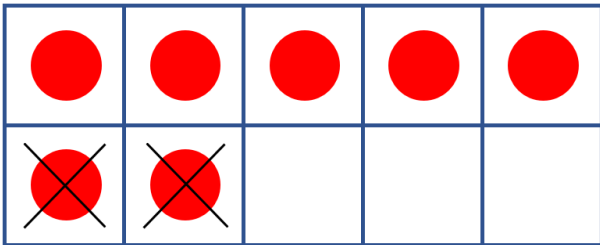
Can you see a pattern when counting in 3s? (Can discuss odd, even, odd, even pattern or any others they may spot.)

To be able to recall subtraction facts within 10.

E.g. $5 - 3 = 2$

$6 - 3 = 3$

$10 - 4 = 6$



$7 - 2 = 5$

Example Key Vocabulary and Questions

I have 6 apples, my sister eats 3 – **how many are left?**

There were 7 pieces of pasta – I have covered 4 pieces up. **How many are left?** (You can do this practically for children to see.) How many will be left if I cover up 3?

Encourage them to make connections. E.g $7 - 4 = 3$ so $7 - 3 = 4$

If $9 - 1 = 8$ what is $9 - 2$? What is $9 - 3$? What is $9 - 4$? (Can they spot a pattern?)