



By the end of this term, children should know the following facts.
The aim is for them to be able to recall these facts instantly.

To be able to recall number bonds up to 10.

(Number bonds are pairs of numbers that make up a given number.) For example: the number bonds for 10 are:

0 and 10 or 10 and 0

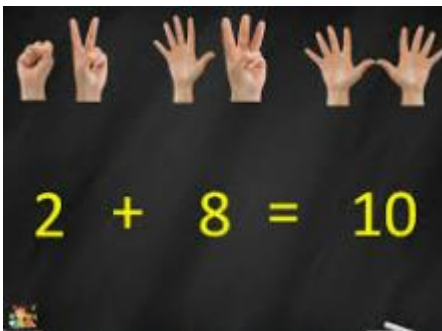
1 and 9 or 9 and 1

2 and 8 or 8 and 2

7 and 3 or 3 and 7

6 and 4 or 4 and 6

5 and 5



Example Key Vocabulary and questions

Can you count out 10 objects? (eg pasta pieces)

How many do you have?

What **groups of numbers** can you see in your group of 10 pasta shapes?

How can we make number 10 in different ways?

If I have 2 pieces of pasta. **How many more** will I need to make 10 **altogether**?

If I had 10 pieces of pasta and 6 got **taken away**, how many would I have **left**?

To count backwards from 20 - 0.



Example Key Vocabulary and questions

Can you count **backwards** from the number **20 to the number 0**?

Which number comes before 13?

What is one less than 15?

To be able to count 20 objects accurately one at a time.



Example Key Vocabulary and questions

How many are there?

Why do we need to count only one object at a time?

What would happen if we counted aloud in the wrong order?

Can you count 20 things that can't be seen, for example claps?