

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16,830
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,820
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Swimming takes part across Year 3/4 within our setting and therefore our current Year 6 cohort have not benefitted from school led swimming sessions.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	81.25%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	62.5%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	81.25%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16,820		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					10.2%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To ensure existing equipment is maintained and safe for use.	Annual servicing of indoor and outdoor equipment by a professional body.		£110	Routine servicing of equipment provides assurance of pupil safety.	
To purchase new equipment in order to diversify the range of sports pupils have access to and in order to ensure suitable quality and quantity of equipment is available in order to support delivery of a broad PE curriculum.	Purchase of new equipment as required according to either natural wastage or identified danger		£1598.31	Replacement of equipment as and when the need arises ensures pupils have continuous access to a broad and balanced PE curriculum.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Membership to Northamptonshire Sports	Ensures support for Subject Leader and teachers as required in order to work towards and attain Sports Mark Awards.	£1450	Gold Sports Mark Award achieved.	Maintain subscription going forward.
Purchase clothing for Sports Crew in order to raise their profile as Young Leaders of Sports Activities in the school	Training session delivered to Sports Crew members by Northamptonshire Sports (included in membership fee above). Sports Crew T-Shirts purchased.	£68	Pupils carry additional responsibility for raising profile of sports activities across lunch breaks.	Maintain current system with new cohort of children in the new academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Renewed investment in REAL PE in order to ensure staff skills are updated and teaching support is readily available to them on a lesson by lesson basis.	Purchase of updated REAL PE scheme, including: Whole staff training SL specific training Online lesson resources Assessment materials Relevant to Years R-6.	£2290	Updated training for staff and the provision of online resources including demonstration videos ensure the quality of PE teaching has increased significantly across the school and is now delivered in a more consistent manner.	Maintain access to lesson planning and resources with annual subscription fee.

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SL training in Health and Safety across the PE curriculum	SL training in up-to-date safety regulations around teaching of PE in schools.	£85	SL knowledge updated and then disseminated across the school to other staff via staff meeting.	Ensure SL training is updated as and when required.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 64.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Access to schools program delivered by professional coaches from The Saints rugby. Specialist program broadens range of sports taught at the school, whilst developing pupil awareness around a core sport.	10 week programme delivered in school including sports coaching as well as cross curricular links to Mathematics. Visit to Saints rugby ground incorporated into the programme.	£1312	Pupil engagement and enthusiasm levels were noticeably high and teachers have the skills to delivery their own rugby specific sports sessions.	Consider accessing the same programme in future years for a new cohort of children.
Implementation of Forest Schools programme.	Provide weekly sessions for YR pupils and a minimum of a 10 week programme for Years 1-6.	£ 9,564.55	Outdoor learning sessions promote activity as well as personal qualities that support engagement in learning across the curriculum.	Maintain programme in the next academic year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participation in school and Trustwide Sports Day To participate in interschool competitions.	Pupil attendance at competitive event Northamptonshire Sports membership (K12) includes access to a wide range of sporting competitions free of charge.	£225 £0	All pupils have had the opportunity to attend a sports competition with peers. Some pupils from Y2-4 offered the opportunity to attend a Trust level sports competition. Pupils from Year 1-6 have all been offered the opportunity to attend one of these competitions.	Maintain access to competitions for pupils across the school via membership to Northamptonshire Sports.

Signed off by	
Head Teacher:	Jo Shortland
Date:	21.07.23
Subject Leader:	Hannah Longland
Date:	21.07.23
Governor:	Craig Charteris
Date:	21.07.23