Science – We will be starting the new term by investigating seasonal changes in plants. We will start by exploring each of the seasons and identify how these can affect the growth of plants. Later on in the term, we will then look at animals and think about we classify these as well as explore a variety of food chains.

PE – This term our focus will be on balance, in particular static and counter balances. We will then look at skills linked to invasion games. In the second half of the term, we will be developing our football skills.

**DT and Art** – In the first half of this term will be looking at Pop Art and using this to influence and inspire us to create our own pieces in this style. We will then develop our sewing skills and learn how to attach pieces of material together in our textiles lessons.

Music – The first song we will focus is 'I Wanna Play in a Band'. In this song the children will learn about singing and playing together in an ensemble. After this, we will use the song 'Zootime' to look at the genre of Reggae as well as pulse, rhythm and pitch.

Maths – The units we will be covering over this term are:

\*Division \*Place Value (Year 1) \*Statistics (Year 2) \*Measures \*Fractions \*Geometry

We will also be continuing to work hard to develop knowledge and understanding of counting in 2s, 5s and 10s for Year 1 children and then progressing this to times tables for Year 2 children. You can support your child at home by practising these with them. There are a number of online resources available to support mental and recall skills. Please also see the KIRFs document that need regular rehearsal at home.

## All Around Me

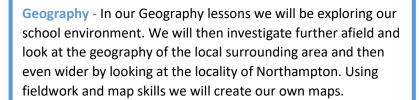












**Computing** – In our Computing sessions we will be spending time investigating, exploring and creating our own pictures as well as spreadsheets. We will then complete a unit of coding.

English – Children will have daily phonics lessons throughout each week as well as regular group and individual reading sessions. They will receive weekly spellings linked to the words they are learning in their phonics lessons. These will be tested on a Friday – please support your child to learn and use their spellings at home. Reading at home at least 3 times a week with your child is also a school expectation that we will monitor closely.

In our sentence stacking lessons we will be using a range of narratives and non-fiction texts linked to other curriculum areas to help us to continue to develop understanding of sentence structure, punctuation and to progress use of a range of vocabulary.

**PSHCE** – In PSHCE lessons the children will firstly be looking at lessons linked to 'Dreams and Goals' followed by 'Healthy Me' in the next half term.

**RE** – Our first RE lessons this term will have a focus on the big question of 'Who is a Muslim and how do they live?' followed by, in the following term, the big question of 'Why does Christmas matter to Christians?'