

Science – In Science we will firstly be investigating and naming a range of everyday materials. We will use knowledge gained from this to help us to solve problems for various nursery rhyme characters. After half term we will then investigate a range of plants and look at changes that affect their growth.

Maths – The units we will be covering over this term are:

*Place value *Addition and Subtraction *Shape

We will also be working hard to develop knowledge and understanding of counting in 2s, 5s and 10s for Year 1 children and then progressing this to times tables for Year 2 children. You can support your child at home by practising these with them. There are a number of online resources available to support mental and recall skills. Please also see the KIRFs document that need regular rehearsal at home.

English – Children will have daily phonics lessons throughout each week as well as regular group and individual reading sessions. They will receive weekly spellings linked to the words they are learning in their phonics lessons. These will be tested on a Friday – please support your child to learn and use their spellings at home. Reading at home at least 3 times a week with your child is also a school expectation that we will monitor closely.

PE – This term our focus will be on coordination and balance skills which we will then apply in our gymnastics/dance lessons. We will then move on to developing our jumping and agility skills as well as learn the principles behind the games of New Age Kurling and Goalball.



🔥 The Great Fire of London 🔥

DT and Art – We will be starting the term by using our DT skills to design and make Tudor houses as a link to our History learning. In the next half term we will be developing our drawing and painting skills.

History – In our History lessons we will be researching and finding out about ‘The Great Fire of London’ – thinking about when, how and why it happened. After half term we will then be looking at changes that have occurred within living history with a particular focus on toys.

In our sentence stacking lessons we will explore a selection of narratives, poetry as well as non-fiction writing. We will use a range of books as stimulus to support us to develop our vocabulary as well as help us to understand how we can form our sentences in accurate and more exciting ways.

Music – Our focus for our music lessons starts with learning ‘Hands, Feet, Heart’ a song that celebrates South African music. Followed by a focus on Christmas songs and music with the learning of ‘Ho, Ho, Ho’.

Computing – In our Computing sessions we will begin by ensuring that the children are aware of the importance of online safety and how they can ensure that they are keeping themselves safe when using technology. Using this we will then look at how we can safely and effectively search before we become builders.

PSHCE – In PSHCE lessons the children will firstly be looking at lessons linked to be ‘Being Me in My World’ before then progressing to ‘Celebrating Differences’.

RE – Our first RE lessons this term will have a focus on the big questions of ‘Who am I? What does it mean to belong?’ followed by, in the following term, the big question of ‘Why does Christmas matter for Christians?’.