











Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Project Title	Mysterious Mayas		Lets Get to the Heart of the Matter		The Vikings are coming!	
Science	Electricity -explore voltage and its effects -explore advanced circuits	Light -how light travels -how humans can see objects -how shadows change shape due to light source	Animals and humans -identifying parts of the circulatory system -recognise impact of drugs, diet and exercise on health	Evolution and Inheritance -recognise evolution of Earth and living things (fossils) -genetic inheritance in humans -adaption and effect on evolution	All living things -use observable characteristics to classify animals and micro organisms -find reasons for classifying plants and animals based on characteristics	Human reproduction and relationships
Geography	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and Mexico.		Locating countries on maps, focus on Europe, Russia, North and South America	Identifying the position and significance of latitude, longitude, equator etc.		
History	Mayan civilization and their culture -nature of ancient civilisations; expansion & dissolution empires				Viking invasions; Vikings at home; Viking towns Danegald; Edward the Confessor	
Art	Moulded clay faces/spoon skulls to celebrate Day of the Dead		Objects and meanings		Viking Longboats 	
DT	Mayan Structures	Chocolate Contentment!	Plan and prepare healthy three-course meal		Viking Purses 	
ICT	Follow agreed ICT scheme					
PE	Gymnastics	Dance	Swimming 		Athletics	Cricket
Music	Structure and performance	Contrasting sounds and moods	Improving performance	Improving performance	Cyclic patterns	Rounds
English	Fiction (Mystery and suspense) Poetry (Imagery)	Non-fiction (Autobiography) Non-fiction (Recount)	Poetry (Narrative and nonsense poetry) Non – fiction (Persuasive letter writing and report writing)	Non – fiction (Explanation texts, information leaflets)	Fiction (Traditional tales) Non – fiction (Recount) Poetry (Poetic style)	Non – fiction (Persuasive reports, diary) Fiction (Stories with discussion)
PSHE	New beginnings Developing skills of communication and participation	Getting on and falling out Sex and Relationships	Relationships Healthy Lifestyles	Good to be me How do rules and laws affect me?	Going for goals Financial capability Looking after my money	Changes
RE	Sikhism		Words of Wisdom		Milestones and Meanings	

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Project Title	Groovy Greeks		Coasts		Land Ahoy!	
Science	Changing -Properties and changes of materials		Living Things -Explain differences in life cycles of 5 animal groups -Life process of reproduction in plants and animals Animals and humans -describe the changes as humans develop from birth to old age		Earth and Space -Movement of Earth, planets and moon -Rotation of Earth and effect on day and night	Forces -Gravity -Effects of air resistance, friction, water resistance -Effects of forces
Geography	-Study a region of Europe-Greece -Name and locate		Exploring UK-Name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features & land-use patterns; & understand how some of these aspects have changed over time		Journeys made by the great Tudor explorers -Use maps, atlases and globes	
History	-Ancient Greece-timeline -Gods and Goddesses -Ancient Warfare -The first Olympic Games GREEK DAY				-Tudor Britain (including crime and punishment; leisure) -Life on board a Tudor galleon -The Spanish Armada -Timeline -Local study-a study over time tracing how several aspects of national history are reflected in the locality link to Tudors	
Art	People in action 		Can we change places?		Tudor Portraits	
DT	Winged Sandals 		I live amongst the world's animals		Designing and making Coats of Arms out of modrock.	
ICT	Follow agreed ICT scheme 					
PE	Hockey	Gymnastics	Swimming	Swimming	Athletics	Tag rugby
Music	Patterns and rhythm		Singing and performance		Lyrics and melody	Sounds and effects
English	Fiction (Stories from other cultures) Non – fiction (Persuasive letter and report writing)	Non – fiction (News reports) Fiction (Dramatic effect, play)	Poetry (Narrative and nonsense poetry) Non – fiction (Explanation)	Fiction (Novels and stories by significant children's authors) Poetry (Performing) Non – fiction (Instructions)	Fiction (Shakespeare, literature and plays) Non – fiction (Information texts)	Non – fiction (Auto biography and biography, diary writing)
PSHE	Follow agreed PSHE scheme					
RE	Beliefs and Actions in the World		Hinduism		Stories of Faiths	