

Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Project Title	<b>Rotten Romans</b>		<b>Northampton Sole</b>		<b>Amazing Architecture</b>	
Science	Classifying Living Things	Animals incl human skeletons and nutrition	Animals including humans Digestive systems and teeth		Sources of light, shadows and reflections	Sound as vibrations
Geography	Roman Empire climate, key physical and human features of Italy and comparison with Towcester/Piddington (field study to observe measure and record) Trade links		Study region of UK not a local study	Ordnance Survey maps of local area Symbols and keys Points of the compass		
History	Roman Empire & Impact on Britain Julius Caesar’s attempted invasion Roman Empire and successful invasion British resistance e.g. Boudicca Romanisation of Britain		Study of the Northamptonshire Shoe Industry over time.		Study of Architects – Antonio Gaudi, Christopher Wren, Zaha Hadid, Frank Gehry, Hundertwasser	
Art	Mosaics/ Roman Shields		Drawing the human form and sculpture of Giacometti		Working in clay to take inspiration from nature	
DT	Roman Architecture and influence on Britain		Design and make own slippers		Design and create your own space	
Computing	Y3 Block 1 Space Sisters	Year 3 Block 2 Maze Explorers	Year 3 Block 3 Human Crane	Year 3 Block 4 Coding Kingdoms	Year 3 Info Tech 1 Sculpture Designers	Year 3 Info Tech 2 Digital Artists
PE	Real PE Gymnastics	Real PE Gymnastics	Real PE Athletics	Real PE Dance	Real PE Swimming	Real PE Swimming
Literacy	Fables Instructions Creating Images Stories from familiar setting Information Texts Poetic Form		Myths and Legends Fairy stories and Myths Recounts Non-Chronological Reports List poems and Kennings Performance Poetry		Stories with humour Chronological reports Stories from other cultures Persuasive writing Nonsense poems Poetry by heart	
PSHE	New Beginnings Y3	Getting On and Falling Out Y3 (Anti Bullying)	Good To Be Me Y3	Going For Goals Y3	Community	Changes Y3
RE	Christianity: Why is Jesus an inspirational Leader for some people?		The Church Year: Easter – New Life or Sacrifice? Christianity in Action		Values: What is important to Christians and Humanists	

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Project Title	<b>Yabba-dabba do! Welcome to the Stone Age</b>		<b>Roaming In The Rainforest</b>		<b>So you Sphinx you know the Egyptians</b>	
Science	Classification of rock types and fossilisation	Changes of state and water cycle	Plants including lifecycle and requirements for life Food chains BIOMES		Electricity simple circuits and conductors	Forces including magnetism
Geography	Volcanoes and Earthquakes Settlements		Locating the rainforests on maps Focus on keys physical and human features Latitude/Longitude/Equator Climate, rivers, mountains. Continents and Oceans		Where is Egypt – Maps The Nile and its importance Latitude/longitude/Equator	
History	Hunter/gatherers and early farmers Bronze age religion, technology and travel Iron age hill forts				Broader History study of the Egyptians covering Pharaohs, religion, buildings	
Art	Cave Paintings		Sketching and Painting Plants Still Life		Egyptian deaths masks	
DT	Shelters / Volcanoes		Rainforest Diaramas		Design an electrical system to guard a tomb	
ICT	Year 4 Block 1 Lighting the path	Year 4 Block 2 Hardware Investigators	Year 4 Block 3 Musicians	Year 4 Block 4 Quiz Masters	Year 4 Info Tech 1 Surreal Photography	Year 4 Info Tech 2 Cyber Cops
PE	Real PE Gymnastics	Real PE Gymnastics	Real PE Games	Real PE Games	Real PE Swimming	Real PE Swimming
English	Stories by the same author Stories from other cultures Instructions and Explanations Letters Creating Images Performance Poetry		Myths and Legends Stories about imaginary worlds Recounts Non-chronological reports Traditional Poetry		Adventure Stories Plays and Dialogues Persuasive writing Humorous poetry Shape Poetry	
PSHE	New Beginnings Y4	Getting On and Falling Out Y4	Right and Wrong		Choices	Changes Y4
RE	Buddhism The Church Year: Christmas – A festival of light or love?		Why do Jews and Muslims pray? Peace		Islam – The 5 Pillars (what difference does it make?)	